



# Additional material

OER: Short Film Activity Plan (Citizenship  
and Development)

## Portuguese/Citizenship and Development/English

### Activity Plan

**Skateholders:** Team in collaboration with Citizenship, Arts, ICT, Physical Education, Mathematics, History, Philosophy and Geography.

### LEARNING GUIDE

**Target Audience:** Elementary and secondary school students

**Theme:** World Freedom Day is celebrated on 23 January. Goal 16 is about promoting peaceful and inclusive societies, providing access to justice for all and building effective, accountable and inclusive institutions at all levels. People everywhere should be free of fear from all forms of violence and feel safe as they go about their lives whatever their ethnicity, faith or sexual orientation.

### Terms to know/Identify

Freedom; Freedom of speech; dictatorship; democracy; free elections; vote

<https://www.un.org/sustainabledevelopment/peace-justice/>

### PROCEDURE

**Warm-up:** Introduce the topic of World Freedom Day. Write World Freedom Day: 23 January on the board. Explain that this lesson is about World Freedom Day. Students watch the video.

Have a classroom discussion. Write these questions on the board and encourage learners to share their ideas. Accept any reasonable ideas at this stage.

1. What do you think the film talks about?
2. Why is it important to have freedom of expression?
3. Does everybody in the world live in a free country?

### **STEP 1: Speaking**

a. Give the instructions for activity.

b. Ask the questions at the top again and encourage all of the learners to share their ideas, saying how the film makes them feel.

c. Learners then can see the short movie making sure they fully understand. Monitor learners as they answer questions if necessary and offer support.

d.Do the activity as a whole class, orally. Read each question in turn and encourage learners to put their hands up to share their ideas.

e.The questions are designed to make learners reflect on what it means to live in a place where they might not have freedom.

f.Write these ideas on the board.

## **STEP 2 : Writing**

a.Learners work in small groups to write on the stripes.

b.Write some examples on the board.

c.Put learners into groups to think of ideas. Ask each group to share their ideas in turn and to choose the best ideas to complete their sheet stripes. Learners complete their thoughts in groups.

→ **Extension activities:** make posters, draw pictures of protest to illustrate your feelings, tell our friends and families.