

Single Paper Sessions

Digitalization 1 (English + Hybrid)

Cross-cutting issue(s)	Person and Institute	Title
Digitalization	Anna Jachimek Goethe Universität, Germany	Learning and Teaching Grammar in Multilingual Classrooms: Evaluating ChatGPT as a Tool for Diverse Learning Needs
Multilingualism + Digitalization	Lisa Schor Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany	Wired for Words: Bridging Linguistically Responsive and Digital Competencies in Teacher Education
Digitalization	Dr Can Küplüce Pädagogische Hochschule Ludwigsburg, Germany	Navigating the future of writing? Overcoming barriers to the implementation of AI-based assistance for second language learners

Digitalization 2 (German + In-person)

Cross-cutting issue(s)	Person and Institute	Title
Digitalization	Steven Bauernfeind & Lucien Kemper Professional School of Education Ruhr University Bochum, Germany	Envisioning the Classroom of the Future: How Students Imagine AI (Re-)Shaping the Schools of Tomorrow
Digitalization	Matthias Kostrzewa Professional School of Education Ruhr University Bochum, Germany	Wenn KI auf alles eine Antwort hat, warum sollte ich noch etwas lernen?
Digitalization	Anna Radtke Center for Advanced Internet Studies Bochum, Germany	Generative KI beim akademischen Schreiben: Beeinflussen Informationen über die Autorenschaft das Revisionsverhalten von Lernenden?



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Multilingualism (English + Hybrid)

Cross-cutting issue(s)	Person and Institute	Title
Multilingualism	Carmela Simmarano & Leonarda Trapassi Universidad de Sevilla, Spain	Singing Across Languages: Creative Translation as a Tool for Intercultural Competence in Multilingual Classrooms
Multilingualism	Bianca Katharina Mohr Ernst-Abbe-Hochschule Jena / University of Applied Sciences Jena, Germany	Translanguaging Practice as a Pedagogical Method — Forstering Bilingualism in the Classroom
Democratic Education + Multilingualism + Digitalization	Karla Luisa Stolle mdw — University of Music and Performing Arts Vienna, Austria	Exploring Diversity within Music Education: A Comparative Analysis of Music Curricula — Insights from the TEAM-Project

Education for Sustainable Development (English + Hybrid)

Cross-cutting issue(s)	Person and Institute	Title
Sustainability	Fariha Rubaiyat Khan University of Oulu, Finland	Exploring the Perceptions and Understanding of Environmental Sustainability Among Pre-service Teachers at the University of Oulu and the University College Cork: A Phenomenographic Study
Sustainability	Rosa Maria Coronel Ortiz Universidad de Sevilla, Spain	Using Songs and ICT Tools to raise Awareness of Sustainability in Secondary Education
Sustainability + Digitalization	Elisa Schneider & Magdalena Buddeberg TU Dortmund University, Germany	Digitally bridging University Teacher Education and School-Based Implementation of Education for Sustainable Development



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Democratic Education 1 (Portuguese + Digital only)

Cross-cutting issue(s)	Person and Institute	Title
Democratic Education + Digitalization	Rita Tavares de Sousa, Diana Soares, Andreia Magalhães & Isaac Nunes Universidade Católica Portuguesa, Portugal	Innovative Teacher Education: Dynamics of a Laboratory for Pedagogical Innovation in Portugal
Democratic Education	Maitê Gil, Francisca Miranda & Inês Monteiro Universidade Católica Portuguesa, Portugal	Active Learning: Empowering Teacher Educators and Student towards Active Citizenship
Democratic Education	Catarina Vieira da Silva Universidade Católica Portuguesa, Portugal	Educating for a Better World: The Role of the Global Citizenship Program in Promoting Justice and Inclusion

Democratic Education 2 (English and German + Hybrid)

Cross-cutting issue	Person and Institute	Title
Democratic Education + Sustainability	Prof. Dr Alexandra Angress TH Aschaffenburg, Germany	Promoting Active Citizenship through Immersive Learning Experience — Lessons Learned from a Negotiated Simulation Game and Study Trip in Brussels (in English)
Democratic Education	Daniel Vetter & Dennis Dietz Heidelberg School of Education, Germany	Demokratiebildung: Vom bildungspolitischen Anspruch zur (hoch-)schulischen Praxis (in German)
Democratic Education	Christoph Vogelsang PLAZ — Professional School of Education, University of Paderborn, Germany	Wie beeinflusst die eigene Schulerfahrung die Einstellung von Lehramtsstudierenden zur Partizipation in Schule und Unterricht? (in German)



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