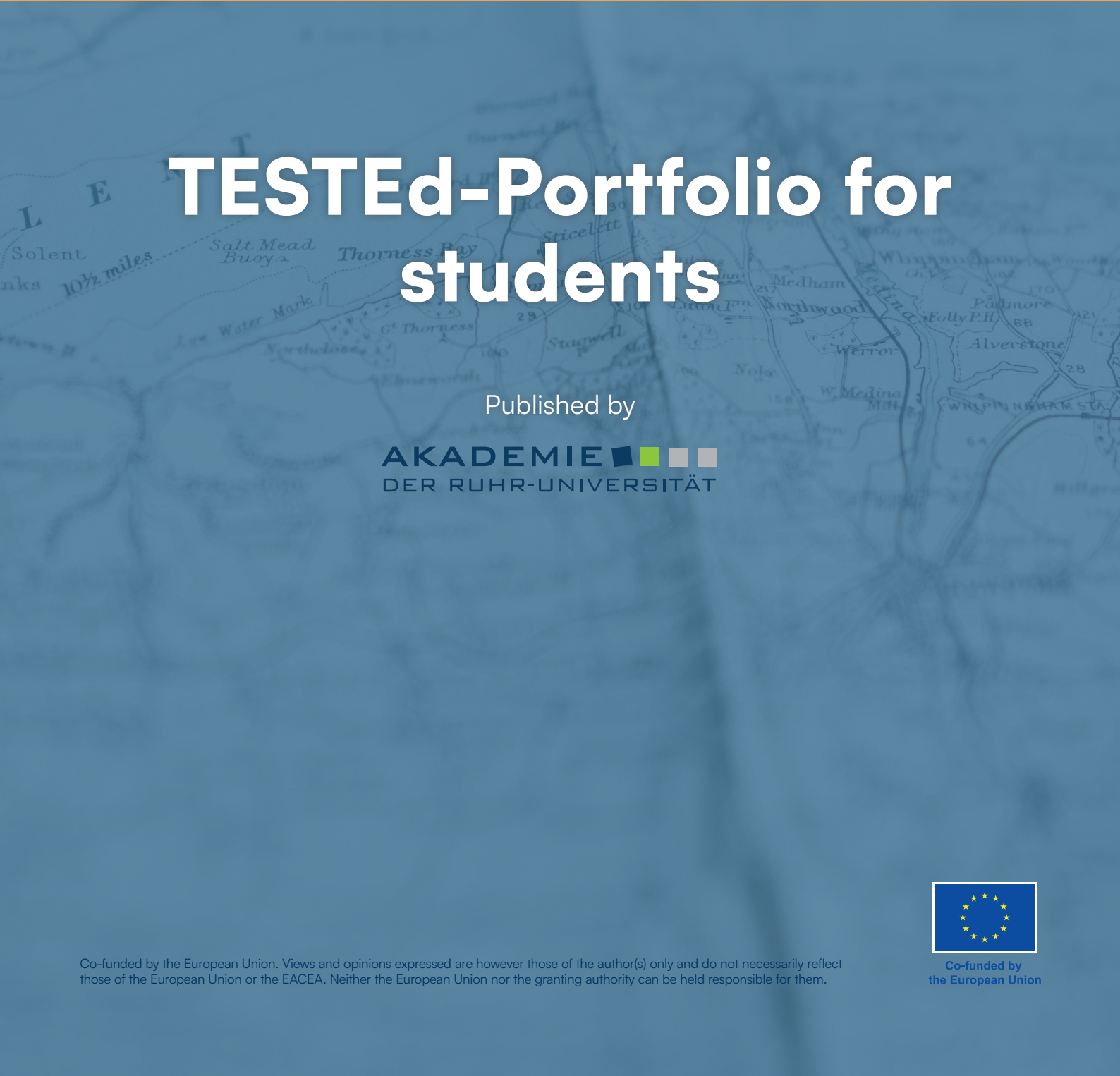




TESTEd

Towards a European Syllabus in Teacher Education

Facing future challenges together



TESTEd-Portfolio for students

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I. TESTEd-Portfolio for students

This portfolio is supposed to help you keep track of your learning journey and personal growth as you explore five key topics of TESTEd: Education for sustainability, democratic education and active citizenship, gender diversity and equality, multilingual classrooms and Digitalization of learning environments. Here, you can reflect on these topics, share your achievements and think about your future goals. Use this portfolio to highlight projects, skills and experiences related to these important themes as you learn and grow in each area.

II. How you can benefit from this portfolio

Documentation and Focus on Content

This portfolio is designed to help you document your thoughts and reflections on the five key topics. Use it to record your insights and key takeaways, organizing your learning process. This will allow you to stay focused on your goals and plan your next steps in a more structured and effective way.

Making Progress Visible

By engaging with one of these five topics, you have the opportunity to deepen your understanding. The portfolio helps you track how much you and your school have already promoted each topic, while also identifying areas that could benefit from further attention. Reflect at the beginning and end of your journey to see, how your perspectives have shifted and uncover opportunities for growth.

Reflection Tool

The guided questions in the portfolio offer a framework for deeper insights into your project's goals and potential impact. This reflective process allows you to clearly define your learning objectives and structure the implementation of your project. By considering potential challenges, you can also develop strategies to overcome obstacles and ensure the success of your initiative.

III. How to Work in This Portfolio

For each of the five key topics, there is a section with reflection questions to help you reflect more deeply. The portfolio is designed to support your learning in these areas. This structure will help you explore the topics in detail and reflect on what you are learning. As you work through the portfolio, think about how the ideas you discover can help you engage more with these important themes in your learning process.

Portfolio for Sustainable Development

1. Which topic in the area of sustainable development do you engage with?

2. How important is this topic in your personal life?

Rate it on a scale from 1 to 10.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

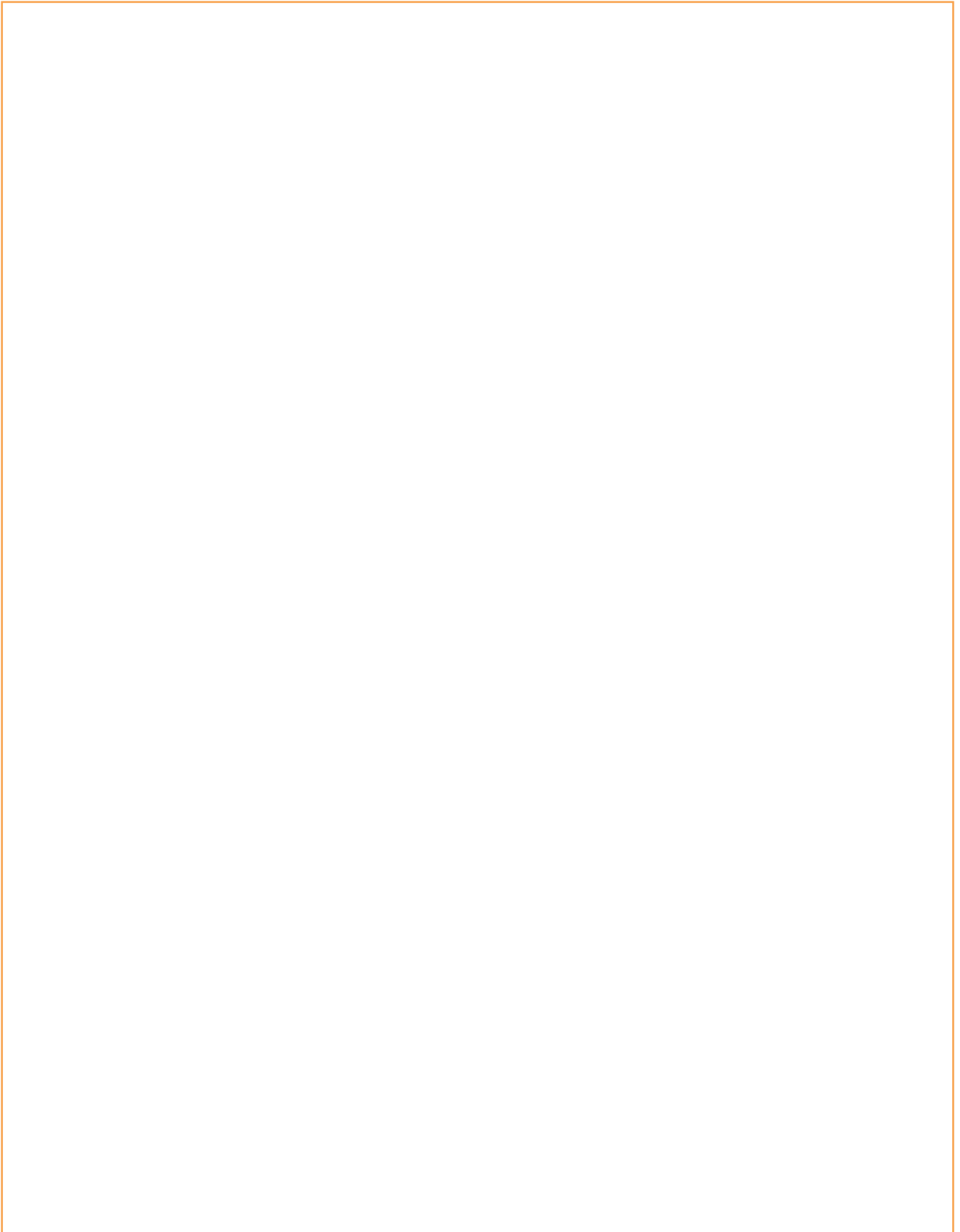
Explain your decision by providing an example from your personal experience.

- 3. Are there any existing initiatives or measures within your school aimed at promoting sustainability?**
(e.g. recycling programmes or gardening clubs)
Describe them.

- 4. How would you evaluate the materials provided in class on the topic of sustainability?**
Explain your evaluation and why you consider certain materials to be more appropriate. Additionally, mention if you have found any supplementary materials.

5. What challenges appeared during the learning process and how did you overcome them?

Reflect on the challenges you faced during your learning process. Identify the specific challenges, the strategies you used to address them and the solutions that worked. Create a MindMap to visually organize and show the connections between these elements (solutions, challenges, strategies, resources).



6. What did you learn during your engagement with a sustainability topic and how can you apply this knowledge in the future?

Write a statement or reflection on what you have learned about sustainable development. Include how you plan to apply this knowledge in your future.

7. Do you think that engaging with the topic of sustainability in school has a lasting impact on your perspective?

Write down and provide reasons for your opinion.

Portfolio for Democratic Education and Active Citizenship

1. Which topic in the area of democratic education and active citizenship do you engage with?

2. How important is this topic in your personal life?

Rate it on a scale from 1 to 10.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

Explain your decision by providing an example from your personal experience.

3. Are there any existing initiatives or measures within your school aimed at promoting democracy and active citizenship?

(e.g. student council, debate clubs or volunteering programmes)

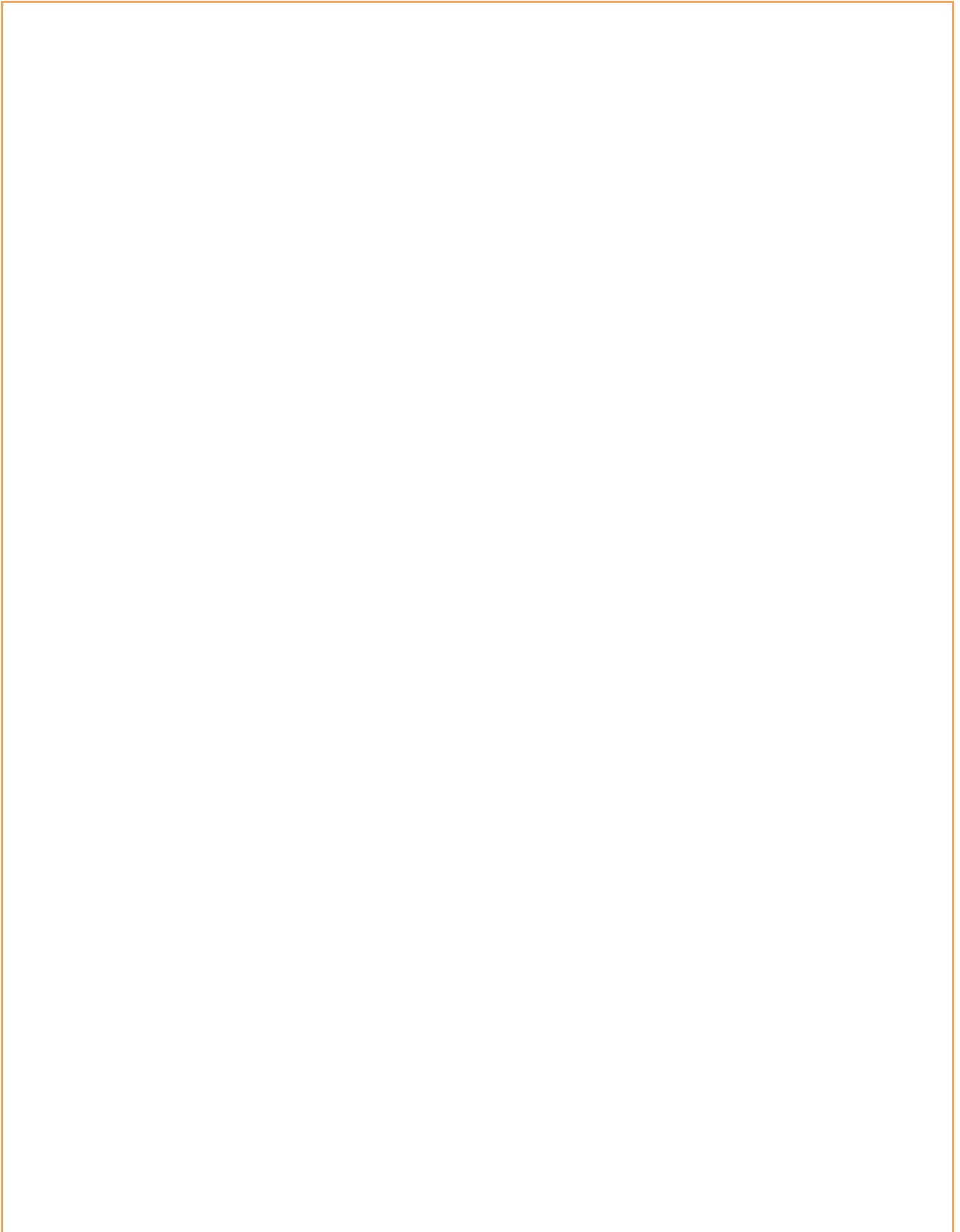
Describe them.

4. How would you evaluate the materials provided in class on the topic of democratic education?

Explain your evaluation and why you consider certain materials to be more appropriate. Additionally, mention if you have found any supplementary materials.

5. What challenges appeared during the learning process and how did you overcome them?

Reflect on the challenges you faced during your learning process. Identify the specific challenges, the strategies you used to address them and the solutions that worked. Create a MindMap to visually organize and show the connections between these elements (solutions, challenges, strategies, resources).



6. What did you learn during your engagement with a democracy topic and how can you apply this knowledge in the future?

Write a statement or reflection on what you have learned about democracy and active citizenship. Include how you plan to apply this knowledge in your future.

7. Do you think that engaging with the topic of democracy and active citizenship in school has a lasting impact on your perspective?

Write down and provide reasons for your opinion.

Portfolio for Diversity and Equality of Gender and Sexual Identity

1. Which topic in the area of diversity and equality of gender and sexual identity do you engage with?

2. How important is this topic in your personal life?

Rate it on a scale from 1 to 10.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

Explain your decision by providing an example from your personal experience.

3. Are there any existing initiatives or measures within your school aimed at promoting diversity and equality of gender and sexual identity?

(e.g. inclusive sports clubs, peer mentoring programmes or anti-discrimination campaigns)

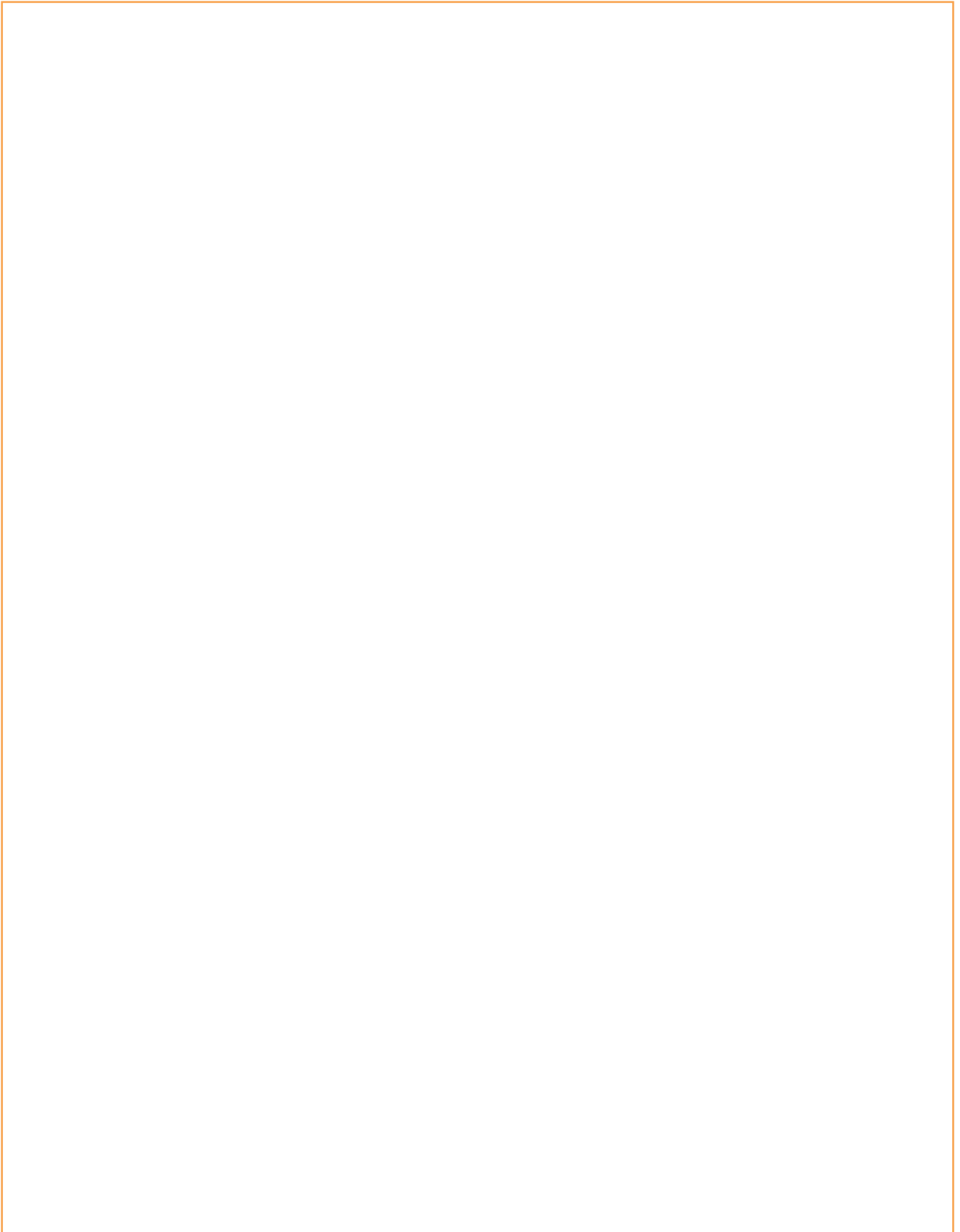
Describe them.

4. How would you evaluate the materials provided in class on the topic of diversity and equality of gender and sexual identity?

Explain your evaluation and why you consider certain materials to be more appropriate. Additionally, mention if you have found any supplementary materials.

5. What challenges appeared during the learning process and how did you overcome them?

Reflect on the challenges you faced during your learning process. Identify the specific challenges, the strategies you used to address them and the solutions that worked. Create a MindMap to visually organize and show the connections between these elements (solutions, challenges, strategies, resources).



6. What did you learn during your engagement with a diversity and equality of gender and sexual identity topic and how can you apply this knowledge in the future?

Write a statement or reflection on what you have learned about diversity and equality of gender and sexual identity. Include how you plan to apply this knowledge in your future.

7. Do you think that engaging with the topic of diversity and equality of gender and sexual identity in school has a lasting impact on your perspective?

Write down and provide reasons for your opinion.

Portfolio for Multilingualism

1. Which topic in the area of multilingualism do you engage with?

2. How important is this topic in your personal life?

Rate it on a scale from 1 to 10.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

Explain your decision by providing an example from your personal experience.

- 3. Are there any existing initiatives or measures within your school aimed at promoting multilingualism?**
(e.g. exchange programmes or bilingual reading clubs etc.)

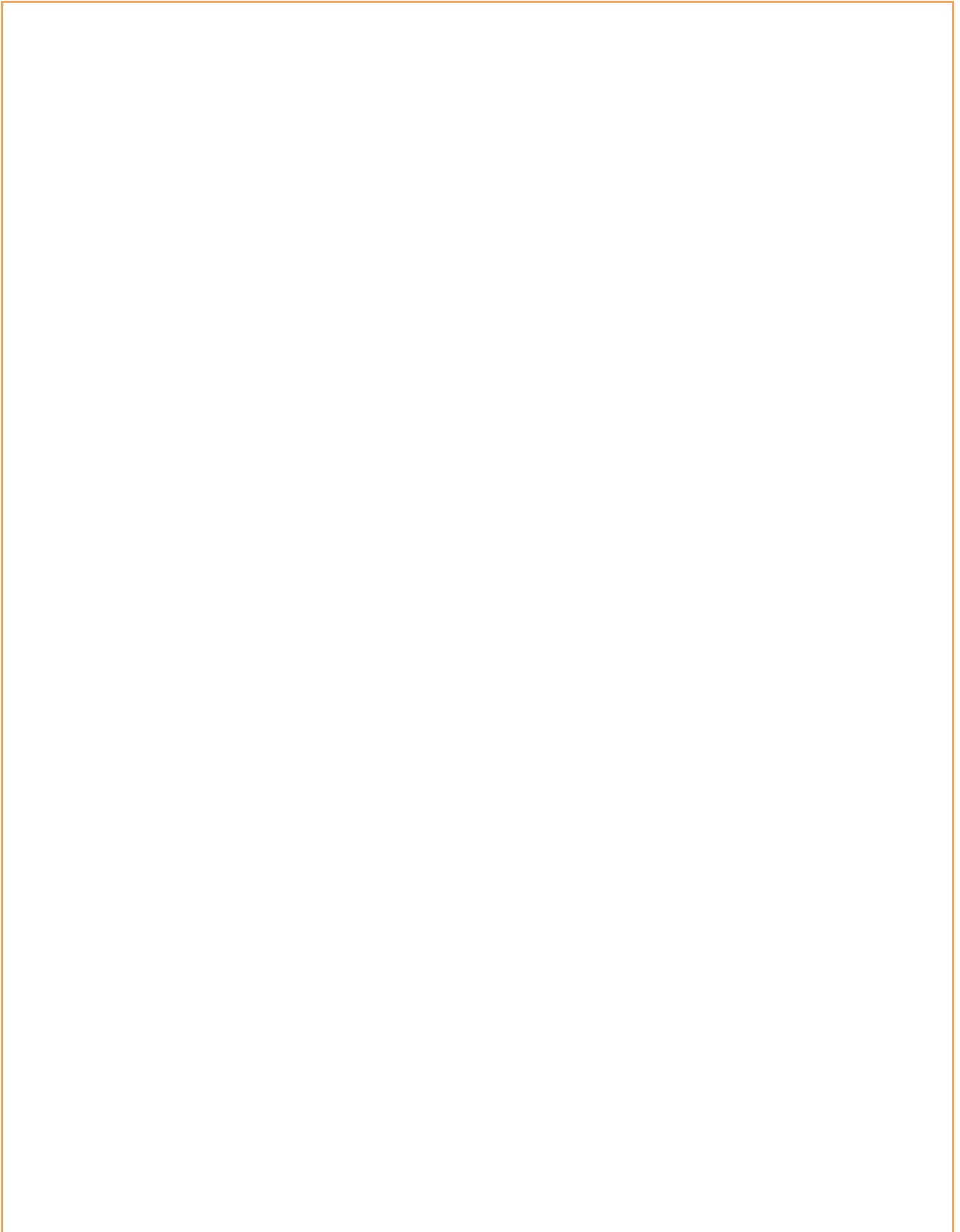
Describe them.

- 4. How would you evaluate the materials provided in class on the topic of multilingualism?**

Explain your evaluation and why you consider certain materials to be more appropriate. Additionally, mention if you have found any supplementary materials.

5. What challenges appeared during the learning process and how did you overcome them?

Reflect on the challenges you faced during your learning process. Identify the specific challenges, the strategies you used to address them and the solutions that worked. Create a MindMap to visually organize and show the connections between these elements (solutions, challenges, strategies, resources).



6. What did you learn during your engagement with a multilingual topic and how can you apply this knowledge in the future?

Write a statement or reflection on what you have learned about multilingualism. Include how you plan to apply this knowledge in your future.

7. Do you think that engaging with the topic of multilingualism in school has a lasting impact on your perspective?

Write down and provide reasons for your opinion.

Portfolio for Digitalization of learning environments

1. Which topic in the area of digitalization do you engage with?

2. How important is this topic in your personal life?

Rate it on a scale from 1 to 10.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

Explain your decision by providing an example from your personal experience.

3. **Are there any existing initiatives or measures within your school aimed at promoting digitalization?**
(e.g. a club for digital media or workshops on cyber security etc.)

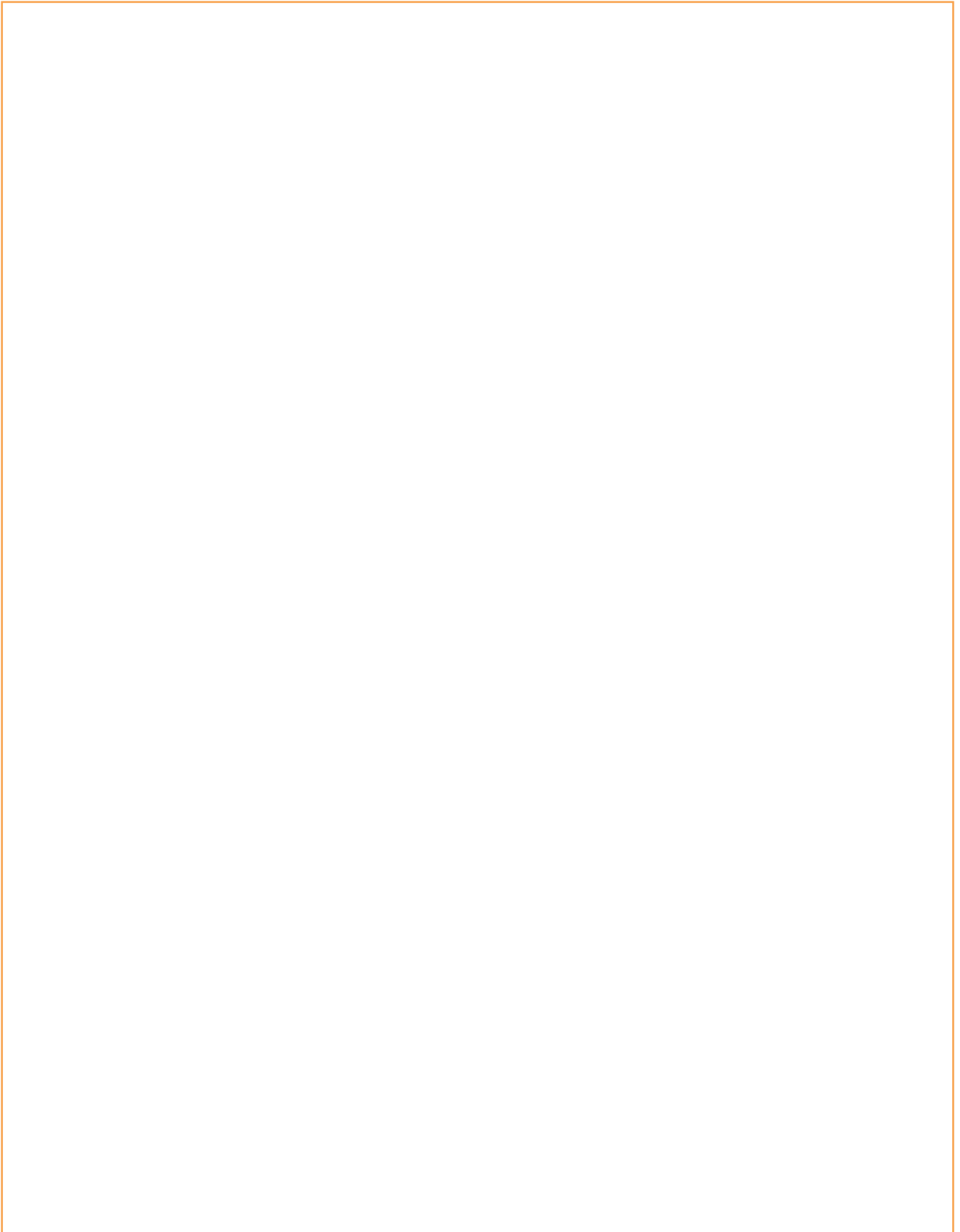
Describe them.

4. **How would you evaluate the materials provided in class on the topic of digitalization?**

Explain your evaluation and why you consider certain materials to be more appropriate. Additionally, mention if you have found any supplementary materials.

5. What challenges appeared during the learning process and how did you overcome them?

Reflect on the challenges you faced during your learning process. Identify the specific challenges, the strategies you used to address them and the solutions that worked. Create a MindMap to visually organize and show the connections between these elements (solutions, challenges, strategies, resources).



6. What did you learn during your engagement with a digitalization topic and how can you apply this knowledge in the future?

Write a statement or reflection on what you have learned about digitalization. Include how you plan to apply this knowledge in your future.

7. Do you think that engaging with the topic of digitalization in school has a lasting impact on your perspective?

Write down and provide reasons for your opinion.

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